

# Windsor Montessori House Of Children

4 Datchet Road, Old Windsor, Windsor, SL4 2RQ



## Inspection date

16 January 2018

Previous inspection date

Not applicable

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Good           | 2        |

## Summary of key findings for parents

### This provision is good

- The provider is passionate about ensuring good practice and maintaining positive outcomes for children. She leads her staff team well and is encouraging of their abilities and skills. Staff demonstrate a good understanding of their roles.
- Staff implement the provider's effective policies, procedures and risk assessments to meet children's health, safety and well-being.
- Staff have a good understanding of children's individual needs. They make efficient assessment of children's starting points, which guides planning for their development. Staff use the Montessori approach effectively to complement children's learning and help them progress within expectations for their stage of development.
- Children have warm bonds with staff. All children behave very well and are respectful to their friends. They show motivation to take part in activities and understand staff expectations. Older children show awareness of each other's differences, for example, by listening as others speak and helping their friends during play activities. Children make good progress in their learning.

### It is not yet outstanding because:

- Staff do not offer older children who prefer to learn outdoors enough choices to promote the different ways they explore, think actively or solve problems.
- Staff do not provide older children with enough resources that support their creativity for art and design, for example, tools, colours, materials or textures.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the learning opportunities for children who enjoy and show a preference for being outdoors
- help children to be more creative to support their exploration skills and expression of art.

### Inspection activities

- The inspector observed staff interacting with children during activities indoors and outdoors.
- The inspector spoke with children, parents and staff.
- The inspector completed a joint observation with the manager. They discussed how staff plan for children's learning.
- The inspector sampled the provider's documentation and children's records.
- The inspector met with the provider. They discussed how staff update their skills and knowledge, and how staff reflect on practice.

### Inspector

Aileen Finan

## Inspection findings

### Effectiveness of the leadership and management is good

The provider uses effective systems for recruitment of staff. The provider is currently recruiting, which has led to changes in staffing arrangements and the temporary use of agency staff. She is mindful of ensuring their suitability. The provider encourages staff to enhance their skills, for example, through training and acquiring professional qualifications. The provider supports staff to adapt their practice, particularly in improving their knowledge of how to adapt strategies for teaching different age groups. Staff reflect well on the provision of care. The provider regularly reviews policies and procedures, and encourages staff to share ideas, such as ways to monitor and support children's learning. Partnerships with parents are positive. Parents state they receive effective feedback from staff. They add that the nursery offers a positive experience for their children, who are developing good language and communication skills. Safeguarding is effective. Staff demonstrate a good understanding of all aspects of safeguarding matters. They know how to protect children.

### Quality of teaching, learning and assessment is good

Staff know the children well and plan effectively for their learning. New systems for assessing children's attainment on entry help staff to monitor the progress children make more accurately. Overall, staff make focused observations and plan well for children's next steps. Staff are confident in their interaction skills. For example, staff working with babies plan very well for individual children, such as during activities that promote their sensory awareness. They demonstrate and show babies how to explore, for instance, with flour, make marks and encourage language by repeating words, such as 'soft'. When reading to babies, staff proactively change their tone of voice and use repetitive rhyming words to help child learn and use words, such as 'splash' and 'big'.

### Personal development, behaviour and welfare are good

Staff support children's emotional well-being. Children contently make choices about what to do. Staff aid older children's awareness of healthy lifestyles. For instance, children understand the importance of washing hands prior to preparing or eating snacks or meals. They competently help clear away and wash plates and cups after eating. Staff working with younger children help guide their awareness of safety, particularly by helping them on the stairs. Younger children learn to hold the lower rail and walk down carefully. Staff conduct nappy changes sensitively and younger children sleep in accordance with their routines. Children wake contently and ready to resume their play.

### Outcomes for children are good

Older children have confidence as they sound out letters and match to corresponding animal names. They demonstrate good abilities in speaking and early literacy. They develop mathematical awareness. They sort and sequence resources in size or length. Younger children have a confidence in their physical skills. They balance across a beam, throw and catch balls. All children show readiness for the next stages of their learning.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY492631  |
| <b>Local authority</b>                           | Windsor & Maidenhead                                |
| <b>Inspection number</b>                         | 1029068   |
| <b>Type of provision</b>                         | Full-time provision                                 |
| <b>Day care type</b>                             | Childcare - Non-Domestic                            |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register |
| <b>Age range of children</b>                     | 1 - 4   |
| <b>Total number of places</b>                    | 42  |
| <b>Number of children on roll</b>                | 21  |
| <b>Name of registered person</b>                 | Rathnavali Menik Ellawala                           |
| <b>Registered person unique reference number</b> | RP511939  |
| <b>Date of previous inspection</b>               | Not applicable                                      |
| <b>Telephone number</b>                          | 01753 830525 or 01344 844592                        |

Windsor Montessori House Of Children registered in 2015. It is open from 8am to 6pm on Monday to Friday, all year round. The nursery follows the Montessori approach and employs five staff, all of whom hold recognised childcare qualifications. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

